

# Plotting KS2 coverage of historical skills

		← Y3 ————— Areas of study ————— → Y6								
		Stone Age Iron Age	Ancient Egypt	Local	Roman Britain	Saxons	Vikings	Benin Islam Maya	Ancient Greece	Thematic Beyond Face value
<b>1</b>	Understanding <b>characteristic ideas</b> , beliefs, attitudes, diversity	✓✓	✓✓✓ Belief in afterlife			✓	✓✓ Stereo-typical view of Vikings	✓✓	✓✓✓ Role of women, religion, Olympics. Democracy	
<b>2</b>	Understanding similarity and difference, <b>continuity and change</b>	✓✓✓ Changes from Stone to Iron Age		✓✓✓ Changing village landscape	✓✓ Impact of Romans on Celtic life	✓ How much continued after the Romans?	✓✓ Changing relations. with Saxons	✓✓ Changing fortunes of Benin		✓✓✓ If looking at a theme over time
<b>3</b>	Understand <b>significance</b>			✓	✓✓✓ Greatest legacy of Romans?	✓✓ Was Alfred really great?	✓✓✓ What were key turning points in struggle of Saxons with Vikings?		✓✓ Greatest achievements	✓✓✓ key turning points
<b>4</b>	Identify and <b>describe reasons for, and results of</b> , events, situations and changes	✓✓ Building of Stonehenge		✓	✓✓✓ Reasons for Claudius' invasion	✓✓ Push or Pull: why did they settle?			✓✓ Why was Athens successful at Marathon?	

5	Discern how and why <b>contrasting arguments and interpretations</b> of the past have been constructed	✓✓ Why Stonehenge was built	✓		✓✓ Views of Boudicca	Was Alfred really great?	✓✓✓ Raiders or traders?	✓✓ Should the Benin bronzes be returned?		
6	<b>Make connections, draw contrasts, analyse trends</b>		✓✓ Compare Britain with Egypt			✓✓✓ Where did the Saxons settle?	✓✓ How can we work out where the Vikings settled?	✓✓✓ Comparison of Mayan with Saxon civilization	✓✓ Legacy to diff. societies Tudor/Victorians	✓✓ how Tudors, Victorians, WW2 manipulated images
7	Understand <b>how evidence is used</b> to make historical claims ( includes evaluation)	How can we know what life was like at Skara Brae?	✓✓✓ Crimewatch 3,000BC Howard Carter	✓✓✓	Is this another Roman villa?	✓✓✓ Who was buried at Sutton Hoo?	✓✓✓ How do we know they were settlers?	✓✓ Why is it so difficult to know about. AG women?	✓✓✓ propaganda	
8	Create own <b>structured accounts</b> , including written narratives and <b>analyses</b>		Instructions Recount of process of mummification		Explanation of reasons for Claudius' actions/expansion of Roman empire	Report	Discursive, report, analysis	Discursive Should the Benin bronzes be returned?	Report Explanation	

**CHRONOLOGY** runs through ALL topics especially those requiring comparison over time e.g. the thematic study and frequent use of Timebox

Coverage                      Light touch                      ✓                      Some                      ✓✓                      Depth                      ✓✓✓