



Progression in Reading in Y2
(use in conjunction with Y2 reading question stems)

Word Reading
Use phonic knowledge to decode regular words and read them aloud accurately
Read aloud books closely matched to improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without overt sounding and blending
read sufficiently fluently to be able to focus on understanding rather than on decoding individual words
Vocabulary (1a)
Talk about what words mean and learn new vocabulary in order to understand what has been read
Retrieval (1b, 1c)
Retell familiar stories in the correct sequence
Check the text makes sense
Correct inaccurate reading
Answer basic retrieval questions
Explain what has happened so far in what they have read
Inference (1d, 1e)
Make (some) inferences
Make a plausible prediction about what might happen on the basis of what has been read so far
Make links between the book they are reading and other books they have read

* in the curriculum but not in the assessment framework

* statements in bold are characteristics of greater depth readers