



**Progress in Reading in Y3**  
**(use in conjunction with Y3 reading question stems)**

<b>Word Reading</b>
Continue to use phonic knowledge to decode unfamiliar words
Apply knowledge of prefixes and suffixes to read aloud and understand the meaning of new words
Re-read books to build up fluency and confidence in word reading
<b>Vocabulary (2a, 2g)</b>
Talk about what words mean and learn new vocabulary in order to understand what has been read
Make links to words already known
Check meanings of words using teacher prepared definitions
Explain the meanings of words used in a familiar context.
Discuss how adjectives, nouns and verbs have been used to build a picture for the reader
<b>Retrieval (2b, 2c, 2f, 2h)</b>
Check the text makes sense
Correct inaccurate reading
Answer basic retrieval questions using evidence in the text
Discuss understanding of a text
Ask questions to improve understanding of a text
Retrieve and record information from non-fiction
Identify main ideas from a paragraph and summarise
Know and discuss setting, character and event changes across a text
<b>Inference (2d, 2e)</b>
Draw inferences such as inferring characters' feelings, thoughts and motives from their actions
Predict what might happen from details stated