



## Progression in Reading in Y4 (use in conjunction with Y4 reading question stems)

<b>Word Reading</b>
Continue to use phonic knowledge to decode unfamiliar words
Apply knowledge of prefixes and suffixes to read aloud and understand the meaning of new words
Apply knowledge of root words (word families) to read aloud and understand the meaning of new words
<b>Vocabulary (2a, 2g)</b>
Check the meanings of words using teacher prepared definitions
Explain the meanings of words and know how to use in the correct context
Write own definitions for words
Use dictionaries to check the meaning of words read
Discuss how words and phrases have been used to build a picture for the reader
<b>Retrieval (2b, 2c, 2f, 2h)</b>
Check the text makes sense
Answer basic retrieval questions using evidence in the text
Discuss understanding of a text
Ask questions to improve understanding of a text
Retrieve and record information from non-fiction
Know and discuss setting, character and event changes across a text
Identify how text structure/presentation contributes to meaning and understanding
Discuss how narrative content is related and contributes to meaning as a whole (discuss setting, character and event changes across a text)
<b>Inference (2d, 2e)</b>
Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence from the text
Identify main ideas from more than one paragraph and summarise
Predict what might happen from details stated