



Progression in Reading in Y5 (use in conjunction with Y5 reading question stems)

Word Reading
Apply knowledge of prefixes and suffixes to read aloud and understand the meaning of new words
Apply knowledge of root words (word families) to read aloud and understand the meaning of new words
Vocabulary (2a, 2g)
Check the meanings of words using teacher prepared definitions
Explain the meanings of words and know how to use in the correct context
Ask questions to improve understanding of vocabulary
Explore the meaning of words in context (asking questions, checking word meanings)
Write own definitions for words
Use dictionaries to check the meaning of words read
Discuss how words and phrases have been used to build a picture for the reader
Retrieval (2b, 2c, 2f, 2h)
Check the book makes sense by discussing and re-reading the text
Ask questions to improve understanding of a text
Answer retrieval questions using evidence in the text
Explain and discuss what has been read
Retrieve and record information from non-fiction
Distinguish between fact and opinion
Inference (2d, 2e)
Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence from the text and general knowledge
Summarise the main ideas drawn from more than one paragraph
Make plausible predictions about what might happen from details stated or implied and support with reference to the whole text
Know and discuss setting, character and event changes across a text
Identify how text structure/presentation contributes to meaning and understanding
Discuss and explain how narrative content is related and contributes to meaning as a whole (explain setting, character and event changes across a text)