



Y6 Reading Assessment Grid (use in conjunction with Y6 reading question stems)

Working at the expected standard in Y6
Word Reading
Apply knowledge of prefixes and suffixes to read aloud and understand the meaning of new words
Apply knowledge of root words (word families) to read aloud and understand the meaning of new words
Vocabulary (2a, 2g)
Check the book makes sense, discussing and exploring the meaning of words in context
Use dictionaries to check the meaning of words read
Ask questions to improve understanding of vocabulary
Discuss how words and phrases have been used to build a picture for the reader
Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
Retrieval (2b, 2c, 2f, 2h)
Explain and discuss what has been read
Ask questions to improve understanding of a text
Retrieve, record and present information from non-fiction
Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
Know and discuss setting, character and event changes across a text
Identify how text structure/presentation contributes to meaning and understanding
Discuss how narrative content is related and contributes to meaning as a whole (discuss setting, character and event changes across a text)
Identify and discuss themes and conventions in and across a wide range of writing
Inference (2d, 2e)
Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence from the text, general knowledge and wider reading
Make plausible predictions about what might happen from details stated or implied and support with reference to the whole text
Provide reasoned justifications for views expressed