



Music Inclusion at YWJS

At Yeadon Westfield Junior School, we are committed to providing effective learning opportunities for all children and apply the three principles for inclusion to planning and teaching. Suitable learning challenges will be set for all children with the aim of maximising achievement for all children at an appropriate level for each individual.

Teachers will respond appropriately to children's diverse learning needs and be aware of the needs of differing genders, special educational needs, disability, as well as different social, cultural and ethnic backgrounds.

At Yeadon Westfield Junior School, teachers will be aware of overcoming the potential barriers to learning and assessment for individuals and groups and respond accordingly by making effective provision and liaising with appropriate staff.

At Yeadon Westfield Junior School, we are committed to the principle of equality of opportunity and this will be reflected in the curriculum offered to children and in the conduct of staff and children.

Pupils registered as Pupil Premium are given the opportunity to have instrumental lessons funded by the school. This includes the cost of hiring an instrument so that they can practice regularly at home.

We are always striving to increase access for children with disabilities. Examples of how we have supported children with SEND is the use of ear defenders in music lessons and separate keyboard activities with support if unable to access the main lesson.

All staff (including visitors and peripatetic teachers) are fully aware of any relevant additional needs in their classes/instrumental lessons. The school business manager applies for LMEP bursaries or uses the Pupil Premium budget to support children from low-income backgrounds to learn an instrument.

All children have the opportunity to listen to engage with music from different cultures, traditions and eras.

September 2024