

YEADON WESTFIELD JUNIOR SCHOOL



HOMework POLICY SEPTEMBER 2024

We believe that every person has a fair and equal opportunity to succeed, regardless of their age, gender, ethnicity, ability or cultural or religious background, sexuality or disability. We embrace all aspects of global citizenship and community cohesion, promoting British Values throughout all aspects of school life, actively tackling prejudice or extreme views.

This school is committed to safeguarding and promoting the wellbeing of all children and expects our staff and volunteers to share this commitment.

Yeadon Westfield Junior School is required to keep and process certain information about its staff members and pupils in accordance with its legal obligations under the General Data Protection Regulation (GDPR). The school may, from time to time, be required to share personal information about its staff or pupils with other organisations, mainly the LA, other schools and educational bodies, and potentially children's services. This policy is written in line with our agreed policy for GDPR.

YEADON WESTFIELD JUNIOR SCHOOL HOMEWORK POLICY

INTRODUCTION

Homework at Yeadon Westfield Junior School is set in order to support, enrich, enhance and extend pupils learning beyond the normal school day.

The policy below sets out the general approach to homework for the majority of pupils at Yeadon Westfield Junior School. It does not restrict extra home learning taking place where pupils, parents and teachers agree that this will be beneficial to the child's learning.

HOW MUCH HOMEWORK IS GIVEN?

All children are expected to carry out the following homework;

- Reading – please comment in the child's Reading Record
- Times tables practise – carried out in the multiplication book sent home if in Year 4. Optional Times tables Rockstars homework is also provided each week online.
- Every week: 1 x 10 minute maths workout (this is a focus on timestables in Years 3 & 4) and 1 x 10 minute English Spelling and Vocabulary workout. Each child will be given a CGP maths and English book to work through across the year.

Completed homework should be supported/checked by parents, self-marked by the child and overseen by the class teacher.

VALUES

Pupils are expected to return the necessary homework tasks regularly. This is to ensure that:

- Homework tasks are being completed.
- Homework is checked by staff in school, ensuring that any parent comments are read and feedback or acknowledgment is given.
- Homework is respected as an important aspect of home school learning and should be presented well so that it is valued by all pupils, parents/carers and staff.

PROCEDURES AND PRACTICE

Home Reading

Pupils are encouraged to read at home as often as possible in order to encourage imagination. This reading also develops their wider literacy skills such as: comprehension (reading for meaning), spelling and grammar knowledge.

Pupils should: read at home, preferably with an adult, and record what they have read and thoughts about what they have read in their reading record. This book should be returned once a week (your child will have a set day to return their record).

Parents should: read with their child, asking questions about the text and discuss it, sign their child's reading record, communicate any issues with the

class teacher and ensure that their child has a suitable time and place to read at home.

Teachers should: ensure that all pupils have access to suitable texts they can read at home, promote a love of reading (questioning, encouraging, suggesting suitable books...) and liaise with parents as needed.

Pupils are expected to be well equipped and ready to learn in school. If children in Years 5 and 6 do not bring their reading record on their set day, showing evidence of reading (either a written comment by the child and/or signed by the parent), they will miss a playtime during which time, they will read. Parents will be contacted for all pupils if they forget their reading record more than twice in a half term.

Times tables

Pupils are encouraged to practise their times tables at home as often as possible in order to develop accurate and instant recall of multiplication first before division facts. The school firmly believes that this is essential in order for pupils to reach their potential in maths. Pupils will take part in 2 x 3 minute tests during maths lessons and times tables practise in all maths lessons.

Pupils should: Practise their times tables throughout the week (preferably they should practise several times a week for shorter periods).

Parents should: practise pupil's times tables with them (both as a written exercise, through fun activities and mental questioning), communicate any issues with the class teacher and ensure that their child has a suitable time and place to practise at home.

Teachers should: ensure that all pupils know what times table they are learning and being tested on, the format of the test to be delivered which will be an online programme called Times tables Rock Stars and give any additional support when needed.

Spellings

Spellings are taught within English lessons across the week and are not sent home for children to practise. If you would like to practise any spellings with your child, please refer to the statutory words for your child's year group in the appendix below.

Maths and English Homework

A piece of maths and English homework will be completed each week in CGP books provided by school. These will be sent home on a Monday and are expected to be returned the following Monday morning. If a child forgets their CGP books on a Monday, they have until Tuesday morning to bring the books in. If a child does not bring in their books, 3 times within a half term, they will be asked to attend Homework Club on a Tuesday breaktime in order to complete their homework ready for the following Monday. They will then

attend Homework Club each week until the end of that half term. After the holiday, they do not need to continue to attend so long as they begin to bring their homework. Parents should contact school to discuss any issues regarding homework completion. A timetable of the homework can be found on the school website and inside one of their child's books. Click on your child's year group owl, then click on Homework. The Learning Mentor can also help out with homework support.

Pupils should: complete their homework tasks neatly. They will self-mark their work on Monday morning.

Parents should: check their child understands the homework tasks set and support them as needed and communicate any issues with their child's teacher. Go over any incorrect answers with their child after the marked homework has been returned. Please be aware that if your child has not brought their homework book in on a Monday morning, that piece of work will not be marked.

Teachers should: Ensure that homework is self-marked by the pupils on a Monday morning after it has been returned and is overviewed by them. Marked homework books will then be sent home with the child on Monday. Ensure a half termly or termly timetable of the homework is uploaded onto the year group page on the website.

Homework is set on a Monday. For the last week of a half term, children can choose to complete their homework during the last week (to avoid the holiday) or during the holiday. The choice is entirely yours. There will be no homework sent home over the Christmas holiday.

Times tables Rockstars

Optional Times tables Rockstars can also be completed by the children over a week and is available to them anytime they login to TTRS in the evening or at the weekend. Children who complete 100% of the work set, get to take a coloured counter for their year group which collects in a year group tube. The year group/class with the most counters at the end of a half term will receive a reward. Please contact the school office if you need a copy of your child's login details for Times tables Rockstars.

Appendix 1: Year group statutory word lists

Year 3 statutory word list

actual(ly)	consider	forward(s)	library	remember
address	decide	fruit	minute	sentence
answer	describe	grammar	particular	straight
appear	difficult	group	perhaps	suppose
arrive	disappear	guard	popular	surprise
busy	early	heard	possible	(al) though
caught	earth	heart	probably	thought
centre	eight/eighth	history	quarter	through
certain	height	island	question	weight
complete	February	learn	regular	woman/women

Year 4 statutory word list

accident(ally)	different	important	naughty	promise
believe	enough	increase	occasion(ally)	purpose
bicycle	exercise	interest	often	recent
breath(e)	experience	knowledge	opposite	reign
build	experiment	length	ordinary	separate
business	extreme	material	peculiar	special
calendar	famous	medicine	position	strange
century	favourite	mention	possess(ion)	strength
circle	guide	natural	potato(es)	therefore
continue	imagine	notice	pressure	various

Year 5 statutory word list

according	competition	familiar	occur	signature
achieve	correspond	frequently	persuade	sincerely
ancient	curiosity	government	physical	soldier
appreciate	determined	harass	privilege	suggest
available	develop	identity	programme	symbol
average	dictionary	language	recommend	system
bargain	environment	leisure	relevant	thorough
bruise	equipped/ equipment	lightning	rhyme/rhythm	variety
cemetery	excellent	marvellous	secretary	vegetable
communicate	explanation	neighbour	shoulder	vehicle

Year 6 statutory word list

accommodate	conscience	exaggerate	mischievous	queue
accompany	conscious	existence	muscle	recognise
aggressive	controversy	foreign	necessary	restaurant
amateur	convenience	forty	nuisance	sacrifice
apparent	critic/criticise	guarantee	occupy	stomach
attached	definite	hindrance	opportunity	vegetable
awkward	desperate	immediate(ly)	parliament	sufficient
category	disastrous	individually	prejudice	temperature
committee	embarrass	interfere	profession	twelfth
community	especially	interrupt	pronunciation	yacht

REVIEW AND EVALUATION

This policy was approved by the full governing body in September 2024. It is due for review in September 2026.

Name of policy writer: Helen Swallow