

# Whole school curriculum overview 2024-25 Cycle A

	Year 3	Year 4	Year 5	Year 6
Autumn 1	Identity, society and equality Democracy	Identity, society and equality Democracy	<b>Careers, financial capability and economic wellbeing</b> Borrowing and earning money	Identity, society and equality Human rights
Autumn 2	<b>Drug, alcohol and tobacco education</b>  Making choices	<b>Drug, alcohol and tobacco education</b>  Making choices	<b>Keeping safe and managing risk</b>  When things go wrong <b>Domestic violence</b>	<b>Drug, alcohol and tobacco education</b> Weighing up risk 
Spring 1	<b>Physical health and wellbeing</b> What is important to me?	<b>Physical health and wellbeing</b> What is important to me?	<b>Drug, alcohol and tobacco education</b>  Different influences	<b>Mental health and emotional wellbeing</b>  Healthy minds
Spring 2	<b>Keeping safe and managing risk</b>  Playing safe	<b>Keeping safe and managing risk</b>  Playing safe	<b>Physical health and wellbeing</b> In the media	<b>Relationship and Sex education</b> Health relationships/How a baby is made 
Summer 1	Physical health and wellbeing First Aid	Physical health and wellbeing First Aid	Identity, society and equality Stereotypes, discrimination and prejudice (including tackling homophobia)	<b>Keeping safe and managing risk</b>  Keeping safe - out and about FGM
Summer 2	<b>Mental health and emotional wellbeing</b> Dealing with feelings	<b>Mental health and emotional wellbeing</b> Dealing with feelings	<b>Relationship and Sex education</b>  Growing up and changing	<b>Relationship and Sex education</b> Health relationships/How a baby is made 

 The red flag demarcates lessons which link directly to safeguarding