









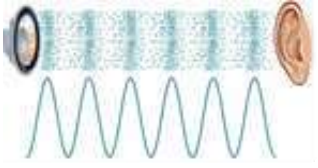




Cycle B - Year 3 and 4 Long Term Planning 2025- 26 (REVISED)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme and key subject focus	Ancient Egypt (History focus)		Stone Age to Iron Age (History focus)	Volcanoes (Geography focus)	The United Kingdom (Geography focus)	Eco-Schools and Geographical skills and fieldwork (Geography focus)
English	Refer to separate sheet for English Long-Term planning					
Maths	Refer to separate sheet for Maths Long-Term planning					

<p>History/ Geography</p> <p>(Key Stage History/ Oddizzi schemes of work)</p>	 <p>History Why were the Ancient Egyptians so important?</p>	 <p>History How did life change during the Stone Age to the Iron Age period? Outdoor learning - Make life size Stone Age dens outside.</p>	 <p>Geography Volcanoes</p> <p>Explode volcanoes.</p>	 <p>Geography - Mountains</p>	  <p>Climate change and geographical skills and fieldwork</p> <p>Map work within the school grounds</p>
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Lower KS2 - working scientifically - to be taught throughout the year
 During years 3 and 4 children will be taught to use practical scientific methods, processes and skills through the teaching of the programme of study outlined in the National Curriculum.

<p>Science</p>	 <p>Forces and magnets Y3</p> <p>Outdoor learning - Use the playground/cycle path for investigations into friction. Make their own compass using a bar magnet, set trails in the playground using them.</p>		 <p>Rocks Y3</p> <p>Outdoor learning - Investigate rocks in the playground. How many can they find and identify?</p> <p>Outdoor learning- Children to spend a science lesson outside collecting samples of soils to bring back to the classroom to identify and compare.</p>	 <p>Sound Y4</p> <p>Outdoor learning - Sound investigations outside using data loggers.</p>	 <p>Plants Y3</p> <p>Outdoor learning - Plant seeds and plants draw observational pictures to see the life cycle. Children to make paper seeds, including helicopter to investigate which are the most successful.</p>	 <p>Light Y3</p> <p>Outdoor learning - Use outside playground to record shadows.</p>
<p>Computing (Teach Computing Curriculum scheme of work)</p>	<p>Teach Computing Curriculum Transition and Unit 3.1 - Connecting Computers (Computing systems and networks) In these lessons children will use Microsoft Word and Microsoft Paint or Brushes redux</p>	<p>Teach Computing Curriculum Unit 3.2 - Stop frame animation. (Creating media) In these lessons children will use I can Animate (Lite) - ipads or imotion</p>	<p>Teach Computing Curriculum Unit 3.6 - Events and actions (Programming) In these lessons children will use Scratch</p>	<p>Teach Computing Curriculum Unit 4.1 - the Internet (Computing systems and networks) In these lessons children will use World Wide Web</p>	<p>Teach Computing Curriculum Unit 3.5 - Desktop publishing (Creating Media) In these lessons children will use Adobe Spark</p>	<p>Teach Computing Curriculum Unit 4.3 - Repetition in shapes (Programming) In these lessons children will be using FMS Logo or Turtle academy</p>

	<p style="text-align: center;">Teach Computing Curriculum:</p> <p>The unit overviews for each unit show the links between the content of the lessons and the national curriculum and <i>Education for a Connected World framework</i>. These references have been provided to show where aspects relating to online safety, or digital citizenship, are covered within the Teach Computing Curriculum. Not all of the objectives in the Education for a Connected World framework are covered in the Teach Computing Curriculum, as some are better suited to personal, social, health, and economic (PSHE) education; spiritual, moral, social, and cultural (SMSC) development; and citizenship - <i>please refer to these subjects individually for further information about online safety</i>.</p>					
Online safety		<p>Education for a Connected World framework: Managing online information Copyright and ownership</p>			<p>Education for a Connected World framework: Managing online information</p> <p>Copyright and ownership</p>	<p>Be Internet Legends scheme of work</p>
Art and design (Kapow combined scheme of work)	<p>Kapow Y3</p> <p>Craft and design: Ancient Egyptian scrolls</p>	<p>DT focus this half term</p>	<p>Kapow Y3</p> <p>Structure and 3D: Clay Houses</p>	<p>DT focus this half term</p>	<p>Design and technology focus this half term</p>	<p>Kapow Y3</p> <p>Drawing: Growing artists</p>
Design and Technology (Kapow combined scheme of work)	<p>Art focus this half term</p>	<p>Kapow Y3</p> <p>Textiles: Egyptian collars + Cooking and Nutrition lesson</p>	<p>Art focus this half term</p>	<p>Kapow Y3</p> <p>Mechanical systems: Pneumatic toys</p>	<p>Kapow Y3</p> <p>Digital world: Wearable technology</p>	<p>Art focus this half term</p>

Foreign Language - French Language Angels scheme of work	Phonetics Lesson 2 (CV) Musical Instruments (E) Learn 10 musical instruments with spelling, introduction of je joue (I play)	Animals (E) Learn 10 animals with spellings, introduction of je suis (I am)	Fruits (E) Learn 10 fruits with spellings, introduction of J'aime and Je n'aime pas... (I like and I don't like)	Ice-creams (E) Learn 10 ice-cream flavours, introduce je voudrais (I would like), role play	Presenting myself (I) Revise 'I'm learning French', numbers 11-20, how old are you, where do you live, nationality	Goldilocks (I) Attempt to retell a familiar fairy tale in French
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Music - (GetSet4 Y4 Music scheme of work)	Words, Words, Words	Minimalism	Jazz	Samba	Rivers	Ancient China
Physical Education - (GetSet4PE scheme of work) - Year 3	OAA	Dance with Nicola (Leeds Rhinos)	Yoga	Hockey	Athletics	Tennis
	Football	Netball	Gymnastics	Tag Rugby	Cricket	Rounders
Physical Education - (GetSet4PE scheme of work) - Year 4	Swimming		Swimming		Swimming	
	OAA	Dance	Netball	Hockey	Athletics	Football
PE: Worldwide sports	Rugby World Cup Golf Ryder Cup Cricket ODI World Cup		Rugby Six Nations Winter Youth Olympics Football FA Cup Final		Wimbledon Sports Day Tour de France	
Religious Education (Leeds Agreed Syllabus 2024-29)	Core Pathway 6 Y3 - How do Jews use stories to remember God's covenant?		Core Pathway 2 Y3 - How do different people express their spirituality?		Focus Pathway 6 Y3 - How do creation stories help people understand the world? Focus Pathway 3 and 5 Y3 - Why do people follow inspirational leaders?	

<p>PSHE (You, Me and PSHE)</p>	<p>Mental health and emotional wellbeing Strengths and challenges</p>	<p>Keeping Safe and managing risk Bullying - see it, say it, stop it Consent</p>	<p>Drugs, alcohol and tobacco education Tobacco is a drug</p>	<p>Careers, financial capability and economic wellbeing Saving, spending and budgeting</p>	<p>Identify, society and equality Celebrating difference</p>	<p>Physical health and wellbeing What helps me choose?</p>
<p>Other events within school (please note that additional events may be added during the year where appropriate)</p>	<p>Fairtrade Fortnight - September</p> <p>Harvest Festival - October</p> <p>Black History Month - October</p> <p>Year 6 Cycle Training - October</p>	<p>Anti-bullying week - November</p> <p>Remembrance service - November</p> <p>Y4 Cycle Training - Nov</p> <p>COP29 - Nov/Dec</p> <p>Christmas - December</p>	<p>Safer Internet Week - February</p> <p>Children's mental health week - February</p>	<p>Science Day - March</p> <p>World Book Day - March</p> <p>Easter - March/ April</p> <p>Year 5 Cycle Training - April</p>		<p>Sports Day - July</p> <p>ALPT project</p>