


Cycle B - Year 5 and 6 Long Term Planning 2025 -26 (REVISED)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme and key subject focus	Ancient Greece (History focus)		The Anglo-Saxon and Scots (History focus)	Earthquakes (Geography focus)	South America with a focus on Brazil (Geography focus)	Eco-Schools and Geographical skills and fieldwork (Geography focus)
English	Refer to separate sheet for English Long Term Planning					
Maths	Refer to separate sheet for Maths Long Term Planning					

<p>History/ Geography</p> <p>(Key Stage History/ Oddizzi scheme of work)</p>	 <p>History - Ancient Greece - a study of Greek life and achievements and their influence on the western world</p>	 <p>History - What changes did the Anglo-Saxons and Scots bring to Britain?</p> <p>Outdoor learning: children to re-enact battle, explore formations.</p>	 <p>Geography - Earthquakes</p>	 <p>Geography - South America - focus on Brazil</p>	 <p>Biodiversity and geographical skills and fieldwork</p>
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Upper KS2 - working scientifically - to be taught throughout the year.
 During years 5 and 6 children will be taught to use practical scientific methods, processes and skills through the teaching of the programme of study outlined in the National Curriculum.

<p>Science</p>	 <p>Forces</p> <p>Outdoor learning - Carry out investigations such as friction on moving surfaces, brakes and gears on a bicycle, How does air resistance effects objects falling, such as parachutes</p>	 <p>Earth and space</p> <p>Outdoor learning - Track sun and moon during day, building upon previous year 3 learning.</p>	 <p>Properties and changes of materials</p> <p>Outdoor learning - Children to carry out an investigation to explore changes in materials, for example rusting.</p>	 <p>Properties and changes of materials Outdoor learning - Explore changes in materials for example burning, rusting and other reactions which are difficult to reverse.</p>	 <p>Living things and their habitats</p> <p>Outdoor learning - Outside find the parts of the plant needed for reproduction. Use the school grounds to find minibeasts and identify them and research their lifecycles and ways they reproduce. Find the parts of a plant needed for reproduction. Use the school pond.</p>	 <p>Animals including humans</p>
<p>Computing (Teach Computing Curriculum scheme of work)</p>	<p>Teach Computing Curriculum Recap of key skills: Word processing skills and Google Chrome then Unit 5.1 - Sharing information (Computer Systems and Networks).</p> <p>In these lessons children will be using Microsoft word/ PowerPoint presentation and Google Chrome.</p>	<p>Teach Computing Curriculum Unit 6.1 - Internet Communication (Computing systems and networks)</p> <p>In these lessons children will be using online websites.</p>	<p>Teach Computing Curriculum Unit 5.5 - Vector Drawing (Creating Media)</p> <p>In these lessons children will be using Inkscape or drawing tools in Microsoft PowerPoint or Publisher</p>	<p>Teach Computing Curriculum Unit 5.3 - Selection in physical computing (Programming)</p> <p>In these lessons children will be using Crumbles</p>	<p>Teach Computing Curriculum Unit 5.2 - Video Editing (Creating Media)</p> <p>In these lessons children will be using Windows Movie Maker or iMovie on the ipads</p>	<p>Teach Computing Curriculum Unit 6.3 - Variables in games (Programming)</p> <p>In these lessons children will be using Scratch</p> <p>Outdoor learning - Use school grounds to make adverts with imovie</p>

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Online safety	<p>Teach Computing Curriculum:</p> <p>The unit overviews for each unit show the links between the content of the lessons and the national curriculum and <i>Education for a Connected World framework</i>. These references have been provided to show where aspects relating to online safety, or digital citizenship, are covered within the Teach Computing Curriculum. Not all of the objectives in the Education for a Connected World framework are covered in the Teach Computing Curriculum, as some are better suited to personal, social, health, and economic (PSHE) education; spiritual, moral, social, and cultural (SMSC) development; and citizenship - <i>please refer to these subjects individually for further information about online safety.</i></p>					
	<p>Education for a Connected World framework: Copyright and ownership</p>		<p>Education for a Connected World framework: Copyright and ownership</p>		<p>Education for a Connected World framework: Self-image and identity Online relationships Online reputation Managing online information</p>	<p>Be Internet Legends Scheme of work</p>

Art and design (Kapow combined scheme of work)	Design and technology focus this half term	Design and technology focus this half term	Kapow Y5 Painting and mixed media: Portraits	Kapow Y5 Sculpture and 3D: Interactive installation	Kapow Y5 Drawing: I need space	Design and technology focus this half term
Design and Technology (Kapow combined scheme of work)	Kapow Y5: Cooking and Nutrition: Developing a recipe - links to Greek food instead of Italian. Outdoor cooking over the firepit	Kapow Y5: Mechanical Systems: Gears and Pulleys	Art focus this half term	Art focus this half term	Art focus this half term	Kapow Y5 Textiles: stuffed toys (link to Eco-schools)
Foreign Language - French (Language Angels scheme of work)	Phonetics Lesson 4 (CV) Family (I) Learn names of family members, numbers 10-100 (in tens), concept of possessives (e.g. my brother)	Planets (P) Name and label a map of the solar system in French	Weather (I) Learn weather vocabulary, weather map & forecast		At the tea room (I) Learn a range of food and drinks, order food and drinks, learn about typical menu in France.	The Weekend (P) Learn 10 phrases of things to at the weekend, learning opinions and justifications

Music (GetSet4 Music scheme of work)	Melodies of Divinity	Planet Preparation for Christmas Concert	Vikings	Africa	Rock and Roll	Animal Kingdom
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Physical Education: (GetSet4PE scheme of work) - Year 5	OAA	Dance	Yoga	Tag Rugby	Athletics	Handball
	Netball	Football	Gymnastics	Hockey	Tennis	Rounders
Physical Education: (GetSet4PE scheme of work) - Year 6	OAA	Dance	Tag Rugby	Yoga	Athletics	Handball
	Football	Netball	Hockey	Gymnastics	Rounders	Tennis
PE: Worldwide sports	Rugby World Cup Golf Ryder Cup Cricket ODI World Cup		Rugby Six Nations Winter Youth Olympics Football FA Cup Final		Wimbledon Sports Day Tour de France	
Religious Education (Leeds Agreed Syllabus 2024-29)	Core Pathway 4 Y5 - Why are some people go on pilgrimage?		Core Pathway 3 Y5 - What values do people live by?		Core Pathway 2 and 4 Y6 - Why are rites of passage important?	
PSHE (You, Me and PSHE)	Careers, financial capability and economic wellbeing Borrowing and earning money	Keeping safe and managing risks When things go wrong Domestic violence	Drug, alcohol and tobacco education Different influences	Physical health and well-being Y5 In the media	Identity, society and equality Stereotypes, discrimination and	Relationship & sex Education Y5 Growing up and changing

				Relationship & sex education Y6 Healthy relationships/ How a baby is made (part one)	prejudice (including tackling homophobia)	Relationship & sex education Y6 Healthy relationships/How a baby is made (part two)
Other events within school (please note that additional events may be added during the year where appropriate)	Fairtrade Fortnight - September Harvest Festival - October Black History Month - October Year 6 Cycle Training - October	Anti-bullying week - November Remembrance service - November Y4 Cycle Training - Nov COP29 - Nov/Dec Christmas - December	Safer Internet Week - February Children's mental health week - February	Science Day - March World Book Day - March Easter - March/ April Year 5 Cycle Training - April		Sports Day - July ALPT project