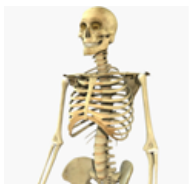




Cycle A - Year 3 and 4 Long Term Planning 2026 -27 (REVISED)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme and key subject focus	Transition/ The Romans (History focus)		The Maya (History focus)	The United Kingdom (Geography focus)	Rivers and Coasts (Geography focus)	Eco-Schools and Geographical skills and fieldwork (Geography focus)
English	Refer to separate sheet for English Long-Term Planning					
Maths	Refer to separate sheet for Maths Long-Term Planning					
History/ Geography (Key stage history/ Oddizzi schemes of work)	 History - The Roman Empire What is the impact of the Romans on modern Britain? Research and re-enact a specific Roman battle.		 History - A non-European society that provides contrasts with British History - Mayan Civilisation c. AD 900 What was everyday life like for rich and poor Maya?	 Geography The United Kingdom (focus on Yorkshire)	 Geography - Rivers and Coasts	 Waste and geographical skills and fieldwork

Science	Lower KS2 - working scientifically - to be taught throughout the year. During years 3 and 4 children will be taught to use practical scientific methods, processes and skills through the teaching of the programme of study outlined in the National Curriculum.					
	 Animals including humans Y3 Outdoor learning - Use the playground for practical investigations into the muscles and lung capacity.	 Animals including humans Y4	 Living things and their habitats Y4 Outdoor learning - Frequent use of school pond to go pond dipping. Design a mini beast habitat to protect the creatures in their environment. Children to find possible dangers to the creatures in their environment.	 States of matter (grouping materials and changing state only) Y4 Outdoor learning - Evaporation investigation outside results.	 States of matter (water cycle only) Outdoor learning - Water cycle investigation - puddles evaporating.	 Electricity Y4
Computing (Teach Computing Curriculum scheme of work)	Teach Computing Curriculum Word processing skills and Teach Computing Curriculum 3.3 Sequencing Sounds (Programming) In these lessons children will use Microsoft Word and then Scratch	Teach Computing Curriculum Unit 3.4 - Branching databases (Data and Information) In these lessons children will use j2e.com online resources	Teach Computing Curriculum Unit 4.6 - Repetition in games (Programming) In these lessons children will use Scratch	Teach Computing Curriculum Unit 4.2 - Audio editing (Creating Media) In these lessons children will use Audacity	Teach Computing Curriculum Unit 4.5 - Photo editing (Creating Media) In these lessons children will use paint.net then shadow puppet	Teach Computing Curriculum Unit 4.4- Data logging (Data and Information) In these lessons children will be using Microsoft Excel/ Data loggers or Google science journal Outdoor learning - Data loggers

Online safety	Teach Computing Curriculum: The unit overviews for each unit show the links between the content of the lessons and the national curriculum and <i>Education for a Connected World framework</i>. These references have been provided to show where aspects relating to online safety, or digital citizenship, are covered within the Teach Computing Curriculum. Not all of the objectives in the Education for a Connected World framework are covered in the Teach Computing Curriculum, as some are better suited to personal, social, health, and economic (PSHE) education; spiritual, moral, social, and cultural (SMSC) development; and citizenship - <i>please refer to these subjects individually for further information about online safety.</i>					
					Education for a Connected World framework: Copyright and ownership	Education for a Connected World framework: Self-image and identity Copyright and ownership Be Internet Legends scheme of work
Art and design (Kapow combined scheme of work)	Kapow Y4 Craft and design: Fabric of nature	Kapow Y4 Drawing: Power prints	Design and technology focus this half term	Design and technology focus this half term	Kapow Y4 Painting and mixed media: Light and dark	Design and technology focus this half term
Design and Technology (Kapow combined scheme of work)	Art focus this half term	Art focus this half term	Kapow Y4 Cooking and nutrition: Adapting a recipe (Healthy and varied diet (linking cooking and nutrition requirements for KS2) Links to Mexican food.	Kapow Y4 Pavilions shell structures (including computer aided design)	Art focus this half term.	Kapow Y4 Electrical systems: Torches - simple circuits and switches (including programming and control)
Foreign Language: French (Language Angels scheme of work)	I'm learning French (E) France, asking and saying your name and how you feel, numbers 1-10 and colours	Vegetables (E) Learn 10 vegetables and how to say weights, role-play	Seasons (E) Learn all four seasons of the year, give opinions about favourite season.	I am able... (E) Learn 10 familiar action verbs in French 'je peux' (I am able) and 'je ne peux pas' (I am not able to)	Phonetics Lesson 1(CV) In the Classroom (I) Learn 11 classroom objects, introduction to j'ai (I have) and je n'ai pas (I don't have)	Do you have a pet? (I) Learn 8 pets, revise j'ai (I have) and connective et (and) and mais (but)

Music	Whole class instrumental lessons - recorders (learning an instrument) Autumn term - Christmas Concert Preparations.					Bamboo Tamboo
Physical Education: (GetSet4PE scheme of work)	TBC - Year 3 Swimming - Year 4	- Year 3 Swimming - Year 4	- Year 3 Swimming - Year 4	- Year 3 Swimming	- Year 3 Swimming	- Year 3 Swimming
	(Hall) Dodgeball	(Outside) Football	(Outside) Tennis	(Hall) Gymnastics	(Outside) Athletics	(Outside) Rounders
PE: Worldwide sports	Rugby World Cup Golf Ryder Cup Cricket ODI World Cup		Rugby Six Nations Winter Youth Olympics Football FA Cup Final		Wimbledon Sports Day Tour de France	
Religious Education (Leeds Agreed Syllabus 2024-29)	Core Pathway 5 - How do ancient stories influence modern celebrations?		Core Pathway 3 - How do the Five Pillars help Muslims to lead a good life?	Core Pathway 4 - Why do lives of Gurus inspire Sikh believers?	Core Pathway 1 - What faiths and beliefs can be found in our country?	
PSHE (You, Me and PSHE)	Identity, society and equality Y4 Democracy	Drug, alcohol and tobacco education Y4 Making choices	Physical health and wellbeing Y4 What is important to me? (Updated)	Keeping safe and managing risk Y4 Playing safe online	Physical health and wellbeing Y4 First Aid and Safety (updated)	Mental health and emotional wellbeing Y4 Dealing with feelings (updated)
Other events within school (please note that additional events may be added during the year where appropriate)	Fairtrade Fortnight - September/ October Harvest Festival - October Black History Month - October	Anti-bullying week - November Remembrance service - November Christmas - December	Safer Internet Week - February Children's mental health week - February	Science Day - March World Book Day - March Easter - March/ April		Sports Day - July ALPT project