



WESTFIELD NEWS

Wednesday 30th April 2025

Contact: 0113 250 3395 or email office@yeadonwestfieldjuniorschool.co.uk

Dates for your Diary

Monday 5th May	BANK HOLIDAY - children not at school today
Thursday 8th May	VE Day 80th Anniversary celebration (more info below)
Monday 12th May to Thursday 15th May	Year 6 - SATs
Friday 16th May	Year 5 & 6 Muddy Puddle Day
Wednesday 21st May	Class photo day
Friday 23rd May	Numeracy Day - children can dress up as a Rockstar and take part in a TTR event.
Friday 23rd May	Year 6 - Brownlee Triathlon
Friday 23rd May	Break up for half term
Monday 2nd June	Children return to school
Tuesday 10th June	SPORTS DAY for the whole school (reserve day is Monday 23rd June in case of bad weather)
Monday 30th June to Friday 4th July	Year 6 Herd Farm Residential (exact dates for each child to be confirmed as they do 2.5 days each)
Tuesday 15th July	Year 5 to visit Guiseley School (more info to follow)
Friday 18th July	Break up for Summer holidays

Awards w/e 28.04.25

Owls



Jack N	Rosie T	Juno H	Evie K
Hope C	Adam W	Oliver W	Heidi M
Benjamin	Sophia	Jack D	
Maisie	Olivia	Rhys P	

Golden Stars



Elsie R	Thea A	Millie T	Stan O'C
Ivy L	Benjamin F	Alfie S	Marian C
Dexter W	Darcie H	Toby W	Adam S
Leo H	Maiya Rose W	Bella S	William W
Benjamin	Max P	Amelia F	Gabriel A
Maisie	Sarah	Libby E	
Annie	Carolina	Jack D	
Mia C	James P	Archie A	
		Alisia W	

Mrs P's Work of the Week

Outstanding work of the week awards for 28.04.25 goes to -

Noah W, Isaac, Lucas H, Archie, Tristan, Lacey-Mae P, Phoebe F, Jemima H

View the work in the display cabinet under the canopy in the playground.

SCHOOL NEWS

YEAR 3 and Year 4 enjoyed a fabulous educational school trip to Nell Bank last week. They took part in lots of different activities including pond dipping, investigating mini beasts, exploring the adventure playground including slithering down the tube slide, climbing the bouldering wall, crawling along the tunnels and swinging from the monkey rings!





ON Thursday May 8th 2025 Yeadon Westfield Junior School will be joining in the nationwide activities taking place to commemorate 80 years since Victory in Europe (VE) Day, marking the beginning of the end of World War 2.

This once in a lifetime opportunity will provide the children with a small taste of what it might have been like to celebrate this momentous occasion 80 years ago.

There are some super activities planned for the day, including 1940s-style entertainment provided by a magician; a street party on the top playground (please encourage your child to wear red, white and blue or any party clothes they may have for the day), activities in class and an ice-cream van on site. Further information regarding food to bring in will be provided in a separate email.

The whole school is looking forward to this wonderful celebration, when we will remember those who gave their tomorrow for our today.



THE Wild Postcard Project is running a super environment-themed art competition and it's open to anyone aged from three to 18-years-old anywhere in the world.

Are you wild about the environment? Then this competition is for you!

The Wild Postcard Project is a small volunteer-driven, non-profit social enterprise, with a big mission to spark curiosity about biodiversity.

From tiny microorganisms and insects to towering trees and beyond, the project wants to see your take on the biodiversity found in the UK. Artworks can feature a single organism or two, or even an entire habitat or landscape.

Children do not need to be art-inclined to participate as the judges focus not only on artistic ability but also make sure that unique perspectives and spirited depictions of biodiversity are included among the winners.

Want to find out more information, including where to send entries by the closing date of June 1st? Then

visit www.wildpostcardproject.com/global-art-competition/

Website Videos

<https://www.yeadonwestfield-jun.leeds.sch.uk/>

Other staff may have uploaded videos and slideshows not mentioned here. They will have informed the children involved in them.

Year 3 have been studying rivers and coastlines. They went on a field trip where they enjoyed pond dipping and mini beast collecting. See their pictures at [About Us – Curriculum – Geography](#) or by selecting the pond below:



All The National College, our Westminster-ready guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formally delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby reinforcing responsible behaviours and having real safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others remind them that their power might not always be the best role model.

2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take more care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, light or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practice double-checking the road before crossing – looking right, left and then right again.

4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they're safely arrived.

5 SLOW DOWN

Discuss the importance of walking instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Waiting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or zebra crossings, footbridges and allways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or elsewhere that block their view. Instead, having to concentrate they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcycles driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that some vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Instruct them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

THINK is a year-round national campaign that aims to encourage safe road behaviours – whether you're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-roads-roads/>



#WakeUpWednesday

The National College

X @wake_up_weds

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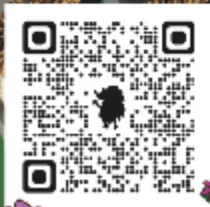
@wake.up.wednesday

@wake.up.weds

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Charity No: 1205975



Prickly Pigs Hedgehog Rescue Fundraiser

Free
Entry

Saturday May 3rd 2025

at

Otley Parish Church, Kirkgate 10am to 4pm

Tombolla

Learn about
hedgehogs and our
exciting plans!



Hedgehog
Themed Gifts

Preloved books
and jigsaws

Tea, Coffee &
Cakes

Kiddie Crafts



Teddy bear
Tombolla

Games and more

More information can be
found on our website

www.pricklypigs.co.uk

THERE is a super opportunity for parents to take their children to the England Athletics Talent Day for athletes aged 5 to 25 with a physical, intellectual or visual disability. Try out track and field in a fun, supportive environment on 17 May in Leeds at Leeds Beckett University, Headingley Campus. No experience is necessary but registration is required. They are also scouting for the Street 2 Stadium Programme.



**STREET
2
STADIUM**

**PARA ATHLETICS
STREET 2 STADIUM
TALENT ID DAY**

 Saturday 17 May

 Leeds Beckett University

 2pm - 5pm

 vivianlewis@englandathletics.org

Monthly information drop in for parents and carers



A monthly drop in for parents and carers to speak to services to receive information and advice about what is available in Leeds to support their family.

- Leeds Local Offer
- SENDIASS
- Leeds Parent Carer Forum
- Carers Leeds
- Child Health and Disability Team (CHAD)
- Leeds Speech and Language Service

Dates and times of drop in

- No drop in March 2025 due to Leeds Local Offer Live event on Wednesday 26th March, 10am till 3pm at Pudsey Civic Hall.
- Wednesday 2nd April, 10.30 till 12.30 at NSPCC, 5th Floor, St John's Offices, Albion Street, LS2 8LQ
- Wednesday 21 May, 10.30 till 12.30 at Plus Net, 17 Marlborough Street, Leeds, LS1 4PE
- Wednesday 18th June, 10.30 till 12.30 at Plus Net, 17 Marlborough Street, Leeds, LS1 4PE
- Wednesday 9th July, 10.30 till 12.30 at Plus Net, 17 Marlborough Street, Leeds, LS1 4PE
- No drop in during the summer holidays
- Wednesday 17th September, 10.30 till 12.30 at Plus Net, 17 Marlborough Street, Leeds, LS1 4PE
- Wednesday 15th October, 10.30 till 12.30 at NSPCC, 5th Floor, St John's Offices, Albion Street, LS2 8LQ
- Wednesday 19th November, 10.30 till 12.30 at Plus Net, 17 Marlborough Street, Leeds, LS1 4PE

Each drop in will host a workshop for parents and carers.

If you require further information about the drop in sessions please email LLO@leeds.gov.uk or join the Leeds Local Offer [facebook group](#).